OUTLINING CHEAT SHEET

PURPOSE OF OUTLINING

Even when an outline is not required as part of your assignment, outlining your paper before sitting down to write can help you clarify your thoughts. It will also help you plan ahead to reach the right paper length and organize your thoughts in a logical sequence. If you have a plan before you begin writing, you can write your paper in pieces, jumping between paragraphs as necessary, instead of sequentially which will help prevent burnout. This handout offers a few tips and tricks for creating a helpful outline.

WORKING OUTLINE

A working outline is an informal way to keep track of what your points are and what order they go in. Working outlines can be written in shorthand with abbreviations and symbols that make sense to you, and you can easily edit/update your working outline at any time. You will be the only person seeing your working outline, so it doesn’t need to look nice. Roman numerals and levels of indentation are unnecessary for a working outline.

To create a working outline:

◆ List out all the points you want to make about your topic.
◆ Organize these points in an order sensible for your topic (order of importance, cause/effect, etc.).
◆ Flesh out each point with evidence: examples, brief explanations, quotes, and/or other references to sources.
◆ At this point, you should know approximately how long your paper will be based on the number of points (one paragraph per point) and the amount of supporting evidence for each point.
◆ If your paper looks like it will be too long for the word limit, cut some of the less important points. If it looks too short, add some more points or add more supporting evidence to your existing points.

THESIS STATEMENT

A thesis is a concise statement (one or two sentences) of your paper’s argument. It is most helpful to draft a thesis statement early in the writing process, though you may edit it as the process continues. The thesis usually goes at the end of the intro paragraph.

Examples

For shorter papers: It may work to list out your main points in the thesis. “People should travel as often as possible because travel allows them to experience new places, new foods, and new ideas.”

For longer papers: A general statement of your argument is better for papers with lots of points. “Because of the numerous societal and personal benefits, vaccinations should be required by law.”
The first paragraph should introduce your general topic broadly then funnel down to your specific argument — the thesis statement. It is often helpful to write your intro paragraph last (with the exception of the thesis).

Each body paragraph covers one point related to your thesis. These paragraphs are modular but still need to flow together. Use as many body paragraphs as necessary to fully support your thesis.

The thesis should go at the end of the intro paragraph. The body paragraphs should all flesh out and support the thesis.

The last paragraph should recap your paper's argument. It is best to start with a rephrased version of your thesis and then synthesize your main points. The conclusion should start specific but end broad. You can include a poignant quote, propose a solution, or point to the broader implications of your argument. Your conclusion should tie your paper together with a bow so the reader can walk away satisfied.

**Things to remember about paragraphs:**

- Every paragraph should have its own topic sentence and conclusion along with evidence to support the point. Therefore, anything shorter than three sentences cannot be a paragraph, and most paragraphs will be longer than three sentences.
- Although paragraphs are independent entities, your paper still needs to be a unified whole. Be sure to include transitions between paragraphs to help the flow of your argument.
- Spice up your paragraphs by writing sentences of varying structures and lengths.
- Within the paragraph, ask yourself: “Does this sentence forward my argument?” and “Does it fit/flow with the other sentences around it?”
- Looking at the paragraph as a whole, ask yourself: “Does this paragraph support my thesis statement?” and “Is this the best location for this paragraph in my paper?”

For specific questions not addressed in this handout, please visit the LETU Writing Center.